



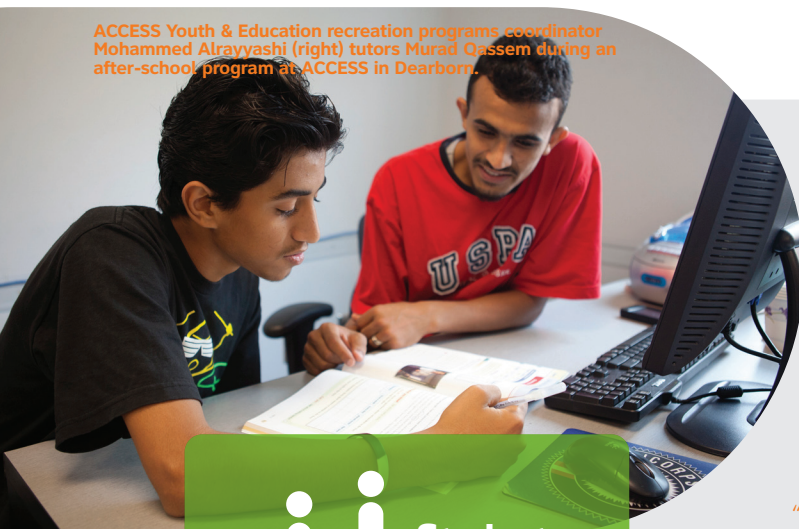
Graduating Students, One Community at a Time

Program Description:

ACCESS' Pathway to Success is designed to support the efforts of southeast Michigan's Melvindale High School and Frontier International Academy in improving high school graduation rates by applying proven intervention strategies and social innovation principles rooted in STEM and assigning graduation specialists to each school. The project is an effective, sustainable and coordinated dropout prevention program with goals addressing the gaps in services available to students during the regular school day and during out-of-school times.

Pathway to Success serves an at-risk population with multiple barriers to academic success, including segregation, limited English language skills, poverty and a family history of low literacy and educational attainment levels. In recognizing the importance of early identification and intervention, the project serves a minimum of 120 students in 9th grade and those who are not on track to advance to tenth grade.

ACCESS Youth & Education recreation programs coordinator Mohammed Alrayyashi (right) tutors Murad Qassem during an after-school program at ACCESS in Dearborn.



- ACCESS was founded by volunteers in 1971.
- Today it serves those in need throughout metro Detroit area, through programs in employment, health, social services and education.
- ACCESS launched three national organizations that work together to build Arab American and civic engagement through advocacy, philanthropy and arts and culture.



Students:
120



Funding:
\$300,000

"We are extremely grateful to AT&T for this support, which will sow the seeds of success for students who otherwise might not have been able to reach their full potential. These funds will expand a program that has proven to be extremely effective at enhancing academic achievement among at-risk students at other area schools."

Hassan Jaber, executive director of ACCESS