

## 2008 Recipients of High School Success Grants

AT&T Aspire is a \$100 million initiative to address high school success and college and workforce readiness. In 2008, the AT&T Foundation provided \$29 million in AT&T High School Success Grants to 172 schools and nonprofit organizations nationwide to support high school retention programs at national and local levels for at-risk students.

### **ALABAMA**

#### **Alabama State University**

Montgomery, AL

To support programs for at-risk high school students from Escambia County Schools to increase achievement and persistence. Program strengthens course content, assesses student needs, provides supplemental instruction, and partners with the business community for community engagement.

#### **Auburn University Foundation**

Auburn, Alabama

To support the Building Individual Capacity for Success programs at Truman Pierce Institute to provide mentoring services and training for at-risk students in five high schools. Programs will apply service learning and global awareness curriculum to improve learning and reduce dropout rate.

#### **Madison County Board of Education**

Huntsville, Alabama

To support the Grade Recovery Program in the six high schools in Madison County which will provide after school classes in Math, English, Science and Social Studies to students who are failing or at risk of dropping out of school.

### **ALASKA**

#### **Ketchikan Gateway Borough School District**

Ketchikan, AK

To support the addition of a Transition Liaison, who works with at-risk students on attendance, grades, and behavior issues and the Credit and Skill Recovery over summer program that offers at-risk students an opportunity to regain lost credits.

### **ARIZONA**

#### **Tempe Union High School District**

Tempe, AZ

To support the Summer Bridge program that uses curriculum mapping targeting at-risk students that have been promoted from middle school to high school with deficiencies in their reading, writing, and math skills that impact their ability to be successful and complete high school.

**ARKANSAS**

**Arkansas Northeastern College**

Arkansas

To support the development of an early high school program that targets at-risk students entering 9th grade and encourages them to participate in technical programs, specifically advanced manufacturing and an engineering design project for the Science, Technology, Engineering, and Math Academy.

**Conway Cradle Care**

Arkansas

To support a mentoring program that works one-on-one with teens to ensure they improve grades, test scores, school attendance, reduce disciplinary issues, and progress towards graduation.

**Rogers Public School District**

Arkansas

To support two programs, the Fast For Word program that develops and strengthens memory, attention, processing rate, and NovaNet that assists students with disabilities by creating a curriculum path that covers required content areas and meets individualized education goals and objectives.

**CALIFORNIA**

**Alameda Unified School District**

Los Angeles, California

To support Island High School within the Alameda Unified School District, an intervention high school serving credit deficient students starting in the 9th grade who have not been successful in a traditional high school.

**Barrio Logan College Institute**

San Diego, CA

To support planning to improve the writing and literacy of at-risk 9th and 10th graders participating in the Steps to Success Program, which provides comprehensive academic services and support relevant to college success.

**The Breakthrough Collaborative, Inc.**

San Francisco, CA

To support strategic planning for Breakthrough's High School Excellence Initiative, which will include student tracking, data analysis, individual interventions, college counseling requirements, and effective community support for students involved in the Breakthrough experience.

**Businesses United in Investing, Lending and Development**

San Francisco, CA

To support BUILD's (Businesses United in Investing, Lending and Development) entrepreneurial education program, which includes academic support and mentoring designed to assist academically challenged 9th grade students to eventually graduate from high school.

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### **East Side Union High School District**

San Francisco, CA

To support "Working on Refining Destiny," an after-school intervention program of the California Alliance of African American Educators, designed to improve academic achievement, targeting 9th and 10th graders at Oak Grove High School, where the average GPA is 1.9 for the African-American students.

### **Escondido Union High School District**

San Diego, CA

To support the Tutorial Intervention Program at Orange Glen and expansion to San Pasqual High School, which provides targeted tutoring for at-risk 9th/10th grade students earning a "C" or lower in any core subject area, includes peer mentoring component and introduction of Success Skills curriculum.

### **Foundation of California State University, Monterey Bay**

San Francisco, CA

To support Recruitment in Science Education that facilitates retention of at-risk students beginning in the 9th grade by better preparing them to succeed in high school and beyond, through hands-on math/science activities, tutoring, mentoring, and college field trips.

### **Fresno Unified School District, Grants Office**

Sacramento, CA

To expand currently established high school retention programs within Fresno Unified School District to provide additional mentorship, college/career guidance and academic support to students (with a 1.9 grade point average or less) and their families as they transition into the 9th grade.

### **Hispanic College Fund, Inc.**

Sacramento, CA

To support planning efforts to expand Hispanic College Fund's Hispanic Youth Symposium and associated year-round programming, partnering with two underserved Los Angeles Unified School District high schools, targeting Hispanic 9th graders, designed to positively impact high school achievement.

### **Juveniles at Risk**

Sacramento, CA

To expand a charter school program serving Sacramento and Elk Grove Unified School Districts, targeting an additional fifty 9th grade high-risk students, unsuccessful in a traditional learning environment, requiring extensive academic support and counseling to stay on target in high school

### **Liberty Union High School District**

San Francisco, CA

To support the development of a summer "Boot Camp" for students at-risk of failing Algebra in the 9th and 10th grades, as well as, expansion of supplemental programs targeting English and Language Arts at Freedom, Liberty, and Heritage High Schools.

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### **Los Angeles City College Foundation**

Los Angeles, CA

To support 30 at-risk 9th and 10th graders from Los Angeles Unified School District throughout the school year covering core subjects, computer skills and SAT, as well as to support a six week 9th grade summer bridge program to reinforce skills critical when transitioning in high school.

### **Greater Santa Ana Vitality Foundation**

San Diego, CA

To support additional planning for High School, Inc. which when implemented will be designed to deliver real-world education, and curriculum through six career-based academies housed at Valley High School within the Santa Ana Unified School District.

### **Grossmont Union High School District**

San Diego, CA

To support inclusion of 9th grade students in the Learning Center, a small learning community for at-risk students at Monte Vista High School that centers around core academics, student retention, and credit recovery programs.

### **Imperial County Office of Education**

San Diego, CA

To support planning to increase the student capacity of the summer bridge (8th to 9th grade) algebra academies, and include components to better prepare students for high school academic requirements for college.

### **Irvine Public Schools Foundation**

San Diego, CA

To support planning activities for the Freshman Success Program, a peer mentoring project for Irvine Unified School District that will target low-achieving 9th grade students and pair them with mentors and role models with the goal of reinforcing the importance of college.

### **Los Angeles Unified School District**

Los Angeles, CA

To support Belmont High School's Juvenile Intervention and Prevention program, which targets at-risk 9th and 10th grade students, and is designed to improve academic skills, reduce truancy, build strong family systems, and develop civic responsibility.

### **Los Angeles Urban League**

Los Angeles, CA

To support the Algebra 1 Summer Institute for at-risk 9th graders and a rigorous Mathematical Thinking professional development program for 9th grade Algebra I teachers at Crenshaw High School within Los Angeles Unified School District.

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### **Merced County Office of Education**

Sacramento, CA

To support Success Labs at three Valley Community school campuses in Merced, CA promoting high school retention for at-risk 9th graders through personalized supplementary instruction to improve academic skills and prepare for standardized tests, as well as the California High School Exit Exam.

### **Pasadena Educational Foundation**

Los Angeles, CA

To support expansion of the Pasadena Unified School District's Secondary Literacy Initiative, targeting at-risk 9th and 10th graders, providing intensive supplementary instruction for those students more than two years below grade level in reading.

### **People Reaching Out, Inc.**

Sacramento, CA

To support enhancements to FRESH START, a dropout prevention program in River City High School, targeting incoming at-risk 9th graders with a grade point average of 1.5 or less, by integrating academic learning coupled with social and emotional learning.

### **Placentia-Yorba Linda Unified School District**

San Diego, CA

To support the Valencia High School Hope & Opportunity program which is designed to work intensely with 9th and 10th grade students failing academically, having a history of behavioral problems and attendance issues and therefore, at risk of dropping out of school.

### **Research and Policy Institute of California**

Sacramento, CA

To support the planning phase of the Society of Leaders program to increase academic achievement, proficiency in online research and resourcing, leadership development, and knowledge of academic opportunities for underrepresented, primarily African American, students entering Algebra 1.

### **Roseland Charter School**

Sacramento, CA

To support the training of all 9th grade teaching staff, tutors, and community members in the use of AVID (Advancement via Individualized Determination) strategies to better prepare at-risk students to complete the college A-G requirements and gain admission to college after high school.

### **Saddleback Valley Unified School District**

San Diego, CA

To further develop the Freshman Success program for at-risk students at Mission Viejo High School, an 8th to 9th grade summer bridge program that will provide academic skills classes in geometry, algebra, and English, as well as an after school homework club during the school year.

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### **San Diego Urban League**

San Diego, CA

To support development of BE SMART (Better Education in Science, Math & Arts for Talented Young Men), a male youth enhancement program designed to increase involvement of at-risk, underserved 9th and 10th grade students in SE San Diego County with math, science, and arts programs.

### **San Francisco School Alliance Foundation**

San Francisco, CA

To support Freshman Advisory Program at John O'Connell High School, a series of intervention strategies designed to ensure students will show measurable gains in academics, as well as skills development, to be successful in college.

### **St. Hope Public Schools**

Sacramento, CA

To support expansion of the 8th grade Opportunity Transition program to incoming 9th graders at Tehachapi High School, providing trained staff a mandatory elective, peer mentoring, and targeted study skills curriculum to better support at-risk 9th graders as they enter high school.

### **Sequoia Union High School District (as fiscal agent for the Built to Last Collaborative)**

Redwood City, CA

To support at-risk 9th and 10th graders from East Palo Alto to attend Sequoia Union High School District where trained academic coaches provide in-depth support in math, science, and English, as well as facilitate additional community support services.

### **Tehachapi High School, Tehachapi Unified School District**

Sacramento, CA

To support expansion of the 8th grade Opportunity Transition program to incoming 9th graders at Tehachapi High School, providing trained staff a mandatory elective, peer mentoring, and targeted study skills curriculum to better support at-risk 9th graders as they enter high school.

### **THINK Together**

San Diego, CA

To support planning/capacity building to expand the THINK Together (Teaching, Helping, Inspiring, Nurturing Kids Together) high school program into the Santa Ana Unified School which will encompass an intense in-school/after school academic program to keep at-risk students on track.

### **UNITE-LA, Inc.**

Los Angeles, CA

To support career themed small learning communities-College and Career Success Schools, within Los Angeles Unified School District that are designed to provide sustained support to at-risk 9th and 10th grade students.

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### **University of Southern California**

Los Angeles, CA

To provide a rigorous course of study, including Saturday academies for 9th and 10th grade at-risk students in south LA to ensure they graduate with the complex reasoning skills and college access competencies necessary to progress through high school and persist in a four year college.

### **Valley Vision, Inc.**

Sacramento, CA

To support the capacity building of youth service providers in the Sacramento Region engaged in intervention programs for at-risk students, primarily in the 9th grade, thereby maximizing available services to effectively address students at risk of dropping out of school.

### **West Contra Costa Unified School District**

Sacramento, CA

To support college-careers pathways programs for at-risk 9th graders and provide specific academic intervention strategies to prepare and transition the students into 10th grade to one of the TECHFUTURES Academies that provide technical skills training at El Cerrito and Kennedy High Schools.

## **COLORADO**

### **Denver Kids Inc**

Denver, CO

To support long-term assistance and guidance to at-risk students through counseling, mentoring, family support, and assistance with school work so they can graduate and have opportunities to continue to post-secondary institutions.

### **Denver Scholarship Foundation**

Denver, CO

To support the Lincoln High School Future Center's comprehensive, curriculum-based program to empower at-risk students by assigning them a peer mentor and an advisor that works closely with the school's guidance counselors to assess the student's abilities and establish an individual academic plan.

## **CONNECTICUT**

### **The Bristol Board of Education**

Connecticut

To support the adoption of innovative programming that engages and motivates underachieving and at-risk students to become independent learners and workers. The AVID System and Career Academy offer proven strategies needed to increase the level of engagement and success in high school.

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### **Gateway Community College Foundation, Inc.**

New Haven, CT

To support the planning and building of a guided and rigorous curriculum for Co-Op students that would allow them to complete an Associate Degree Program in Liberal Arts, while in high school, and then transfer into a baccalaureate program.

### **Hartford Youth Scholars Foundation Inc**

Hartford, CT

The Hartford Youth Scholars Foundation administers programs that combine 14 months of out-of-school and after-school academic enrichment and 5+ years of support services to help highly motivated, financially disadvantaged, and at-risk youth finish high school and gain access to college.

### **Meriden Wallingford United Fund Inc. (Acting as Fiscal Agent for Beat the Street Community Center)**

Hartford, CT

To support planning and building capacity for a comprehensive transition and support program for Beat the Street Community Center to take at-risk 8th graders from summer transition through 9th and 10th grades to support their success and retention in high school.

### **Natchaug Hospital Inc.**

Mansfield Center, CT

To support the assessment of a 12-town region regarding the need for a therapeutic school and after-school programs to help at-risk students with social and emotional behavioral disorders stay in school and complete secondary school.

### **Norwalk Community College**

Connecticut

To establish a stronger foundation and expansion effort with Norwalk Public schools through its Connecticut Collegiate Awareness and Preparation program for high school freshman and sophomores to better prepare them with the knowledge necessary to pursue college.

### **Windham Public Schools**

Windham, CT

To support existing academic intervention programs and the Re-Entry Transition Classroom program that targets 9th and 10th grade students with high absenteeism, helping them reach grade level and get on track to graduate with their class.

### **DISTRICT OF COLUMBIA**

#### **Communities in Schools of the Nations Capital Inc**

Washington, DC

To support a new pilot project between Communities in Schools of the Nations Capital and Johns Hopkins University Talent Development High School program. The New Secondary School Design program has great promise for helping students stay in school and on track for graduation.

**Jobs For Americas Graduates-DC Inc**

Washington, DC

To support the Jobs for America's Graduates model at Ballou Senior High School in Washington, DC, with a focus on dropout prevention and postsecondary transition services to about 200 at-risk youth.

**Latin American Youth Center Inc.**

Washington, DC

To support the expansion of existing after-school and in-school academic achievement programs for at-risk students moving from 8th to 9th grade, providing support services to assist in developing an overall plan for a successful high school graduation.

**FLORIDA**

**Communities In Schools of Jacksonville, Inc.**

Jacksonville, FL

To support the Communities in Schools of Jacksonville's expansion of its high school dropout prevention initiative from three high schools to five by adding a full-time student advocate to work with at-risk 9th graders in each of the schools.

**Museum of Science, Inc.**

Miami - Ft. Lauderdale, FL

To support expanding the number of at-risk 9th and 10th graders participating in the Museum's Upward Bound math and science program, as well as providing a range of counseling services that will improve the students' ability to compete for entry into college and the workforce.

**The School Board of Broward County, Florida**

Miami - Ft. Lauderdale, FL

To continue the provision of Scholar Centric's Success Highways Dropout Prevention Program, which offers students the opportunity to earn credit towards a regular high school diploma through unique instructional strategies in a non-traditional setting.

**Seminole County Public Schools**

Tampa, FL

To support the Teach Forward-Pay Forward summer bridge program that assists at-risk students, who would either be held back in 8th grade or transitioned into high school on a remediation plan, succeed by earning credits required to be fully promoted into the 9th.

**Take Stock In Children**

Miami - Ft. Lauderdale, FL

To support Take Stock In Children, a comprehensive program supporting at-risk students by providing volunteer mentors, parent involvement, student advocates/case managers, tutoring, early intervention, and academic long-term support, motivation, and career/educational counseling.

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### **University of South Florida Foundation, Inc.**

Tampa, FL

To support the expansion of the Jim Walter Partnership Center College Link program to four additional high schools, which provides tutoring, mentoring, and career exploration services to at-risk 9th grade high school students.

### **GEORGIA**

#### **Berrien County Collaborative, Inc.**

Berrien, GA

To support the Berrien Academy Performance Learning Center, in partnership with Communities in Schools, serving 75 at-risk high school students through a high touch, high tech curriculum with project based learning initiatives to create unique learning environments to increase student success.

#### **Clarke County School District**

Clarke County, GA

To support Clarke County School District (CCSD) and their partner, Communities in Schools (CIS) of Athens, to expand the district's current three high school graduation teams with community and parent/family coaches who will help 350 at-risk students complete high school.

#### **Communities in Schools of Atlanta Inc.**

Atlanta, GA

To support Communities in Schools of Atlanta's High School Graduation Coaches program that will provide 19 High School Graduation Coaches to Atlanta high schools for four years. Coaches will identify students at-risk of leaving school, recruit community resources, and keep students on track.

#### **Cook County Commission for Children and Youth**

Sparks, GA

To support the Cook County School Success Initiative designed to support and expand existing retention efforts for 250 struggling 9th grade students at Cook High School. The program is designed around six different components to improve school success.

#### **Dodge County Board of Education**

Eastman, GA

To support the addition of Success Cadres to the existing Freshman Academy at Dodge County High School to help struggling 9th graders graduate from high school.

#### **Tech High School Inc.**

Atlanta, GA

To support the expansion of the successful Career Academy Program at Tech High Charter School, increasing 9th and 10th grade preparation, as well as outreach for 8th grade transition into 9th grade through a mandatory three-week summer math camp.

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### **ILLINOIS**

#### **Associated Colleges of Illinois Inc.**

Chicago, IL

To support Associated Colleges of Illinois (ACI's) College Readiness Program, which offers year-round academic enrichment, personal growth, and leadership development activities, held on Member College and University campuses, designed to help at-risk students successfully graduate from high school.

#### **Cook Co High School Dist 201**

Chicago, IL

To support the expansion of J. Sterling Morton High School District 201's community learning program, currently offered to freshman, to include sophomores. The program will help students develop a strong sense of community and work together on real-world themes relevant to students' lives.

#### **Daniel M. Murphy Scholarship Fdn.**

Chicago, IL

To support the expansion of the Bridge to Excellence Program providing at-risk students with scholarship opportunities, including academic intervention, mentoring, tutoring, and other support services necessary to succeed in high school.

#### **DePaul University**

Chicago, IL

To support the improvement of outcomes for at-risk 9th grade students by expanding the Nicholas Senn High School-based, ongoing student achievement program, titled AVID. The program will increase high school graduation rates, on-time promotion to the next grade, and credit accumulation.

#### **Galesburg Comm Unit Dist #205**

Chicago, IL

To support the development of an Alternative School Program that will focus on the first two high school grades in helping the school district meet their mission of "Helping Students Achieve Their Dreams" and stay on track for graduation and college readiness.

#### **Joliet Township High School 204**

Joliet, IL

To support the Joliet Township High School 204 Lighthouse Summer Bridge Program, which offers support services to at-risk incoming 9th graders and includes research-based strategies for an intensive reading and math program to be expanded to include a guidance component.

#### **Mission of Our Lady of Mercy**

Chicago, IL

To support the Mission of Our Lady of Mercy to help their youth improve math and reading skills while implementing math and reading labs (as a supplement to the regular school day) to include a computerized learning tool, tutoring, and individualized work with an educational coordinator.

## 2008 Recipients of High School Success Grants

### **Northwestern University**

Evanston, IL

To support the implementation of Project EXCITE, in partnership with the Evanston public schools, to allow at-risk students to participate in advanced mathematics and science through supplementary immersion opportunities such as parent seminars, individual advising, and other outreach activities.

### **PASS (Positive Alternative Student Services)**

Grayslake, IL

To support the expansion of Lake County Regional Office of Education's PASS (Positive Alternative Student Services) program, which provides students the opportunity to succeed in school by inspiring a vision of successful achievement for all at-risk students.

### **Proviso-Leyden Council for Community Action, Inc.**

Maywood, IL

To support the Proviso-Leyden Council for Community Action Inc. Teen REACH Program Expansion Project to provide case management and intensive supplementary literacy and mathematics to 20 at-risk 9th grade students, to improve academic achievement and increase student motivation for learning.

### **Western Illinois University Foundation (acting as fiscal agent for Western Illinois University)**

Macomb, IL

To support Western Illinois University's PACERS (Positive Achievement and Creativity Equals Righteous Success) program, an intensive mentoring/academic support program designed to help at-risk 9th grade students with personal, social, academic success, and increase high school graduation rates success, and increase high school graduation rates.

## **INDIANA**

### **D.R.E.A.M. Alive Inc.**

Indianapolis, IN

To support after-school programming that will assist, equip, enhance, and empower 8th grade transition and high school students to develop the requisite skills to be successful in high school, college, and the workforce.

### **Greater Bloomington Chamber of Commerce Foundation Inc**

Indiana

To support the addition of a Stay in School Coordinator (SISC) that will be assigned to help high school students stay in school and graduate by serving as their case manager, removing barriers to graduation, developing skills, and serving as their link to gainful employment after graduation.



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### **KENTUCKY**

#### **Christian County Public Schools (as fiscal agent for Christian County Day Treatment Center)**

Christian County, KY

To support enhancements to the educational program at the Day Treatment Center, adding a mentor program and a rigorous curriculum for 9th grade students under the direction of a Retention Coach. Students will follow an individual learning plan and experience real-world/service learning projects.

#### **Jefferson County Public Schools**

Jefferson County, KY

To support enhancements to the Louisville Education and Employment Partnership (LEEP) program for at-risk students, adding career awareness and workforce readiness to a dropout prevention program that offers credit recovery courses and career/education planning assistance.

#### **Kentucky Valley Educational Cooperative**

Hazard, KY

To support the creation of multiple Freshman Academies with a more structured environment. The focus will be on implementing small learning environments with a core team of teachers, a rigorous curriculum, local business leader development sessions, and tiered intervention for behavior.

#### **University of Kentucky Research Foundation**

Lexington, KY

To support the Partnership Enhancement Project, PEP, by building sustainable partnerships between math and science high school faculty and their counterparts in higher education to identify specific needs and deficiencies to improve student success.

### **LOUISIANA**

#### **Bogalusa City Schools District**

Bogalusa, LA

To support the expansion of the TARGET program, a full credit recovery program for 9th and 10th grade at-risk students providing students with online instruction with teacher support. Professional development for teachers is also a part of the program.

#### **Foundation for Science & Mathematics Education (as fiscal agent for New Orleans Charter Science and Mathematics Academy)**

New Orleans, LA

To support the expansion of the school day at Sci High, to add an Advisory Program, providing at-risk students with the opportunity to work with an Advisor-teacher on academic and personal goals. The program is based on three successful models, ISA, NOBLE Network and AVID.

#### **Jackson Parish School System**

Jackson Parish, LA

To support the development of a credit recovery program for struggling 9th and 10th grade students. Teachers, parents, and students will work together to identify academic needs and students will commit to the requirements of the program. Classes will be held before and/or after school.

## 2008 Recipients of High School Success Grants

### **LSU Foundation**

Baton Rouge, LA

To support a case-managed dropout prevention program that begins with a summer-in-residence program at LSU and continues throughout the school year providing tutoring, counseling, career development, and leadership and character education.

### **Sci-Port Discovery Center**

Shreveport, LA

To support an after-school program that engages at-risk 9th and 10th grade students in projects that combine math, science, and creative thinking skills. The program coordinator will follow the PIE (Play, Invent, Explore) curriculum, stimulating students' interest in education.

### **Vermillion Parish School Board**

Vermillion Parish, LA

To support the expansion of the Voyagers Journeys reading program and the intervention and credit recovery program for at-risk 9th and 10th grade students. These programs will be implemented by teachers trained to successfully administer these programs.

### **YMCA of NE LA**

Monroe, LA

To support the creation of a program targeting at-risk 9th and 10 grade students who are struggling with poor grades and behavioral and attendance issues. Tutoring and mentoring by caring adults will be provided to students, along with service-learning opportunities in the community.

### **MAINE**

#### **Jobs For Maine's Graduates Inc**

Augusta, ME

To support the JAG's expansion of a successful, proven program to scale on a statewide basis, providing pathways that enable at-risk and struggling students to graduate from high school and prepare for postsecondary education and careers.

### **MARYLAND**

#### **Johns Hopkins University**

Baltimore, MD

To support the continued work of building on lessons learned at the Baltimore Talent Development High School and the addition of components needed to create a school that will assist students with course-passing, higher attendance, and math and reading skills, leaving them prepared for success.

**MASSACHUSETTS**

**Center for Collaborative Education Metro Boston Inc.**

Boston, MA

To support a student retention program in three Boston public high schools to identify at-risk students and match targeted students with appropriate adults and services. Incoming 9th graders are evaluated and interventions are implemented and tracked in Academic Indicators and Response Database.

**MICHIGAN**

**Bay Arenac Community High School**

Essexville, MI

To support the Triage for Academic Success program to provide intensive early intervention for approximately 75 students that will make up the three most at-risk populations attending Bay Arenac Community High School.

**Carman-Ainsworth Community Schools**

Flint, MI

To support the Carman-Ainsworth Community School Freshman Academy program being expanded to serve additional at-risk students and greatly reinforce intervention for potentially unsuccessful enrollees.

**School District City of Saginaw**

Saginaw, MI

To support the facilitation of the Leadership Team to explore additional programming and practices that will result in significant improvement in academics for at-risk students at Saginaw and Arthur Hill High Schools.

**Webberville Community Schools**

Webberville, MI

To support Webberville Community Schools project emphasizing individualized curriculum, rigorous academics, and personal responsibility, which allows the schools to increase the scope/resources of the alternative education program and implement a high school mentoring program for at-risk students.

**Zeeland Public Schools**

Zeeland, MI

To support Summit School's need to enhance aspects of its current curriculum. This includes improving reading rates, comprehension and instruction, increasing technology use in the classroom, and enhancing the current Life Skills curriculum.

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### **MINNESOTA**

#### **Minneapolis Public Schools Special School District No. 1**

Minneapolis, MN

To support the expansion of the Check & Connect intervention program to the Anishinabe Academy and All Nations South High School. Focus will be on Native American at-risk students, allowing them to experience high school through small learning communities to increase graduation rates and academics.

#### **St. Louis Park School District (Acting as fiscal agent for St. Louis Park High School)**

St. Louis Park, MN

To support the continuation of the 9th Grade Building Assets-Reducing Risks program and its implementation in St. Louis Park High School. This program intervenes early to assist at-risk students to help them successfully complete high school.

### **MISSISSIPPI**

#### **Claiborne County Public School District**

Claiborne County, MS

To support expansion of the dropout program with the addition of a Graduation Coach who will work with students daily and develop an individualized graduation plan. Parent involvement and partnerships with local business leaders are also elements of this program.

#### **Jobs for Mississippi Graduates Inc.**

Jackson, MS

To support the implementation of Jobs for Mississippi's Graduates (JMG) program at three local high schools, working to equip at-risk students with employment skills, study skills, academic tutoring, leadership training, counseling, community service opportunities, and summer employment placement.

### **MISSOURI**

#### **Farmington R-7 School District**

St. Louis, MO

To support a Transition Advisor whose responsibility will be to coordinate the Freshman Success Teams, assisting incoming at-risk 9th graders in transitioning into high school by identifying deficiencies in their core competencies and assigning the appropriate teacher for academic improvement.

#### **Partnership for Regional Educational Preparation-Kansas City**

St. Louis, MO

To support Math Benchmarking, a research-based curriculum that establishes benchmarks based on the student's math comprehension. Students are provided opportunities to relearn/retest the benchmarks, chart progress, and have access to match coaches when required.

## 2008 Recipients of High School Success Grants

### **St. Louis Community College Foundation (Acting as the Fiscal Agent for St. Louis Community College)**

Missouri

To support a cohort of 60 at-risk students from the Hazelwood School District through Project Lead the Way, a program that provides enhanced instruction to improve math and reading skills without having the students enroll in remedial courses and causing them to fall behind their peer group.

### **United Way of Greater St Joseph Inc**

St. Louis, Mo

To support Business and Education Succeed Together (BEST), a remediation program that will take 75 at-risk students and provide them with daily supplemental instruction in core subjects, training in study skills, mentoring, and tutoring to reconnect these students with school.

### **NEVADA**

#### **Communities in Schools of Southern Nevada Inc.**

Las Vegas, NV

To support the expansion of the Fellows Academy model to El Dorado High School and Northeastern Nevada. This program is a community-based dropout prevention initiative.

#### **University of Nevada, Reno Foundation**

Nevada

To support the Dean's Future Scholars program, in cooperation with the Gear Up program, by increasing the number of incoming at-risk 9th grade students in the program and providing support intervention through graduation.

### **NEW HAMPSHIRE**

#### **New Hampshire Jobs for Americas' Graduates**

Manchester, NH

To support the delivery of the in-school Job for America's Graduates Model Program to 130 at-risk students at three high schools in the city of Manchester, NH, focused on keeping students in school.

#### **Rivendell Interstate School District**

Orford, NH

To support the creation of an early intervention program for at-risk students in grades 9 and 10 that will offer cross-disciplinary learning, individualized lesson planning, place-based experiential components, and adult mentorship in a highly supportive environment.

### **NEW JERSEY**

#### **Civic League**

New Brunswick, NJ

To support an afterschool effort to assist incoming 9th and 10th grade students who either failed to advance and/or who will have failed one or more core subjects, through a recoup alternative path to gain passing credit in failed subject areas.

## 2008 Recipients of High School Success Grants

### **Cumberland Empowerment Zone Inc.**

Cumberland County, NJ

To support the addition of a Communities in Schools Coordinator for incoming 9th and 10th graders in Cumberland County, specifically Bridgeton and Millville High Schools, to strengthen support to at-risk students.

### **Princeton Center for Leadership Training Inc.**

Princeton, NJ

To support expansion of both the Peer Group Connection and Achievement Mentoring programs in the Union City School District. This expansion will include reaching a greater number of students and adding program components designed to bolster the positive impact on students.

### **Rutgers University Foundation**

New Brunswick, NJ

To support a targeted program with LEAP Academy geared to elevating the academic and social level of performance of students to ensure they have the skills, competencies, and dispositions that are necessary to meet the academic requirements for the early high school grades.

### **NEW YORK**

#### **Institute for Student Achievement, Inc.**

Lake Success, NY

To support the Institute for Student Achievement in the creation of small, autonomous high schools and the restructuring of large high schools into small learning communities. The model offers at-risk students the learning environment, and social and emotional support needed for college.

### **NORTH CAROLINA**

#### **Clinton City Schools**

Clinton, NC

To expand support for the Academic Center for Excellence Academy, a transitional first semester program for incoming 9th graders, and provide expanded in-depth support for at-risk 9th graders in the areas of academics, leadership, tutoring, remediation, and credit recovery.

#### **Haywood County Schools**

Haywood County, NC

To support expansion of the district's current Gateway Recovery model, engaging students in 9th and 10th grade at-risk of dropping out to rethink the focus of school, thereby providing for student retention/recovery and ultimately high school completion.

#### **Iredell-Statesville Schools Board of Education**

Iredell- Statesville, NC

To support expansion of the Sovereign Alliance for Youth Program at Monticello High, targeting at-risk 9th graders by providing intensive academic skills support, mentoring, and tutoring within a small learning community (freshman academy).

## 2008 Recipients of High School Success Grants

### **OHIO**

#### **Hopewell JOG Inc.**

Hillsboro, OH

To support the Hopewell Jobs for Ohio's Graduates (JOG) program, which provides opportunities for at-risk youth to become successful through mentoring by caring adults. A Board of Directors comprised of business, education, and community leaders direct the program and teachers serve as mentors.

#### **North Canton City Schools**

Akron, Canton, Youngstown, OH

To support North Canton Schools/Hoover High School teachers, counselors, and administrators plan to lead the district to a program to help keep students in high school and lead them to graduation.

#### **Ohio State University Research Foundation**

Columbus, OH

To support Ohio State University Research Foundation's Student Success Centers at two target high schools (Linden McKinley and South High School), which will provide peer mentoring, career/college advisement, specialized counseling services, and academic skills training to at-risk 9th graders.

#### **Switzerland of Ohio Local School District**

Woodsfield, OH

To support Switzerland of Ohio's Study Island program to improve academic success, reduce the dropout rate, and improve the graduation rate for at-risk students by supporting and expanding learning opportunities before, during, and after school.

#### **Urban League of Cleveland**

Cleveland, OH

To support expanding the Urban League of Greater Cleveland's Project Ready program by adding sixty 9th grade at-risk students in the Metro Cleveland School District, which will build academic skills, increase high school retention and graduation rates, and social development.

### **OKLAHOMA**

#### **Blackwell Public Schools**

Oklahoma

To support Project Student Outreach and Success (SOS), engaging at-risk students through small class instruction, academic coaching, one-on-one mentoring, and job shadowing.

#### **Thunderbird Challenge Inc**

Oklahoma

To support the Thunderbird High School Credit Program providing at-risk students a military academy approach to continuing high school courses while teaching self-discipline, responsibility, and life skills.

## 2008 Recipients of High School Success Grants

### **TRI-County Area Vocational Technical School Dist No 1**

Oklahoma

To support the planning stage for a STEM Academy, providing innovative instruction and opportunities for rural, at-risk students.

### **Tulsa Public Schools**

Oklahoma

To support Project REACH in administering accelerated Algebra and Literacy learning programs and job shadowing for at-risk students in preparation for graduation, college, and the workforce.

### **OREGON**

#### **Multnomah County School District No. 40/David Douglas School District**

Portland, Oregon

To support the Attendance Mentor Program that targets at-risk 9th and 10th graders with academic and attendance problems and offers them additional support in math, language arts and science, peer tutoring, student mentoring, and the mentoring of student's caregivers to ensure parent participation.

### **PENNSYLVANIA**

#### **Communities in Schools of Pittsburgh-Allegheny County, Inc.**

Pittsburg, PA

To support 70 youth designated as educationally at-risk, through a program designed to provide academic, behavioral, and character-building assistance to help students earn a diploma and gain career skills.

#### **Philadelphia's Children First Fund**

Philadelphia, PA

To support an initiative designed to transform low-performing high schools with significant at-risk student populations into smaller learning communities to improve and enhance academic performance.

#### **Trustees of the University of Pennsylvania**

Philadelphia, PA

To support a cohort of at-risk students each year for four years and expand the existing College Access and Career Readiness program to freshmen at Sayre High School

### **SOUTH CAROLINA**

#### **Communities in Schools of the Charleston Area, Inc.**

Charleston, SC

To support the expansion of CIS programs that address the physical, emotional, and academic needs of at-risk students through parental involvement, academic support, social services, mentoring, career awareness, and cultural enrichment.

## 2008 Recipients of High School Success Grants

### **Jobs for America's Graduates-South Carolina**

South Carolina

To support expansion of the Jobs for America's Graduates (JAG) program targeting 10th grade students at additional high schools by providing staff to assist students in developing individual career and graduation plans, and offering academic support and life skills training.

### **Presbyterian College**

Clinton, SC

To support the expansion of CHAMPS, providing more students the opportunity to participate in a program that engages college educators, college students, local businesses, and parents in assisting, motivating, challenging and nurturing at-risk students to complete high school and go to college.

### **TENNESSEE**

#### **Dyersburg State Community College**

Dyersburg, TN

To support the Peer Tutoring Program, matching high-achieving junior and senior college student mentors with at-risk 9th and 10th grade students. The college tutors receive training from a staff psychologist, who also consults on the program.

#### **Lebanon High School**

Lebanon, TN

To support the creation of the Lebanon High School Freshman Academy, to include a summer transition program for testing and evaluating each student, to get them individual academic assistance, including double-blocked classes. Teacher training, text books and classroom technology are included.

#### **Lincoln County Ninth Grade Academy**

Fayetteville, TN

To support enhancements to the Freshman Focus program by providing additional resources in double-blocked classes including segments in academics, life skills, and career development. The program also offers enhanced services such as home visits, career day, summer workshops, and community service.

#### **Marion County School District**

Marion County, TN

To support expansion of the Freshman Academy, with the addition of an Advisor program, a Summer Enrichment Program, and additional computers for supplementary literacy and math instruction.

#### **Memphis Urban League, Inc.**

Memphis, TN

To support Project Ready for at-risk 9th and 10 grade students, including teen mothers, to improve academic results in school, enable social development skills, and expose students to the culture of college life and future employment opportunities.

## 2008 Recipients of High School Success Grants

### **University of Tennessee**

Knoxville, TN

To support a collaboration of university educators, community stakeholders, and students to develop a program for at-risk students to improve academic performance and increase student motivation with the help of tutors, mentors, and awareness of career possibilities.

### **TEXAS**

#### **The Arlington Chamber of Commerce Foundation Inc. (As fiscal agent for Arlington Chamber of Commerce)**

Arlington, TX

To support the joint initiative of the Arlington Chamber of Commerce and Arlington Independent School District's Champion Education program focused on aligning the resources of the Chamber and business community to increase student attainment levels and decrease drop out rates.

#### **Breakthrough**

Austin, Texas

To support the Breakthrough personalized services program to 9th and 10th graders through its case management approach on critical outcomes, including attendance, grades, credits, test scores, and behavior, which focuses on high school graduation and college readiness.

#### **Communities In Schools-EI Paso, Inc.**

El Paso, TX

To support the addition of two CIS Coordinators, allowing a wider distribution of counseling services to at-risk students, while providing professional development and encouragement to continue their education.

#### **Communities in Schools Houston, Inc.**

Houston, TX

To support a program in five schools in the Houston ISD which addresses physical, emotional, and academic needs of at-risk students through parental involvement, academic support, social services referrals, supportive guidance, career awareness, and cultural enrichment activities.

#### **Communities in Schools on the South Plains Inc.**

Texas

To support two full-time Communities in Schools case managers to be assigned to Estacado and Lubbock High School students to provide case-management services to improve academics, behaviors, and attendance.

## 2008 Recipients of High School Success Grants

### **Corpus Christi Independent School District**

Corpus Christi, TX

To support the implementation of the AT&T Horizon Academy, focusing on a small personalized environment for at-risk 9th grade students that is separate from the rest of the high school, with its own interdisciplinary team of teachers with individualized instruction in order to increase graduation.

### **Crowley Independent School District**

Crowley, TX

To support the implementation of the Advancement Via Individual Determination (AVID) program, which helps 9th grade at-risk students graduate from high school and prepare for college.

### **Dallas Education Foundation**

Dallas, TX

To support the expansion of the Transitions program at the Dallas Independent School District, a year-long ninth grade program designed to bolster attendance and improve grades by focusing on improving academic skills, fostering good attendance, and utilizing staff as mentors.

### **Fort Worth Independent School District**

Forth Worth, Texas

To support Project Prevail, engaging at-risk students in after-school programs, mentoring, and summer camp in an effort to complete academic coursework and prepare them for post-secondary education or career success.

### **Harlandale Independent School District**

San Antonio, TX

To support the assistance of at-risk students in the transition into high school through Summer Math and Reading Academies, professional development, and a web-based online credit recovery program while mentors and advisors monitor the progress towards high school and completion.

### **Houston Community College Foundation**

Houston, TX

To support strategic planning for Breakthrough's High School Excellence Initiative which analyzes data tracking, individual interventions, college counseling, and effective community support for students who have completed the Breakthrough middle school experience.

### **KIPP, Inc.**

Houston, TX

To support the KIPP to College program, which provides counseling, academic support and tutoring, assessment, and summer learning opportunities for high school students to ensure the completion of high school and encourage the transition into college.

## 2008 Recipients of High School Success Grants

### **Pharr-San Juan-Alamo Independent School District**

Pharr-San Juan-Alamo, TX

To support the High School Redesign Project (HSRP) that includes a framework known as First Things First that will help create thematic Small Learning Communities. The existing program will be expanded to include the 9th and 10th grades and incorporate a career path component.

### **Plano ISD Education Foundation**

Dallas, TX

To support the expansion of the Destination Graduation program to a summer bridge program providing students and their parents with the knowledge, practical skills, and emotional support required from both parties in order for students to graduate.

### **Project GRAD Houston**

Houston, TX

To support Project GRAD (Graduates Really Achieve Dreams) at five high schools in Houston ISD, promoting high school success, academic coaching, and social services/parent and community engagement, and a three-tier intervention program for 9th graders displaying early warning signs of dropping out.

### **Roy Maas Youth Alternatives Inc**

San Antonio, TX

To support a plan for the addition of a research-based behavior program, Cognitive Behavioral Therapy, to teach at-risk students how to manage and change both their cognitive and behavioral patterns, allowing them to focus academically and complete requirements for high school graduation.

### **Wichita Falls Area Community Foundation**

Wichita Falls, TX

To support plans to expand the IPCISD summer bridge program to three area school districts for at-risk 8th graders transitioning to the 9th grade, enabling the students to establish an early rapport with the school and personnel leading to increased graduation rates.

### **VIRGINIA**

#### **Communities In Schools of Virginia**

Richmond & Norfolk, VA

To support the opening of a second Performance Learning Center in Richmond and launch a new one in Hampton, Virginia. This non-traditional learning environment was established to help students whose academic success may be threatened to become successful students.

## 2008 Recipients of High School Success Grants

### **WASHINGTON**

#### **Inland Northwest Community Access Network Incorporated Tincan**

Spokane, WA

To support the Attendance Mentor Program that targets at-risk 9th and 10th graders with academic and attendance problems and offers them additional support in math, language arts and science, peer tutoring, student mentoring, and the mentoring of student's caregivers to ensure parent participation.

### **WEST VIRGINIA**

#### **The Education Alliance - Business and Community For Public Schools Inc.**

Charleston, WV

To support the Walk the Talk program, providing at-risk students with mentoring and academic intervention focused on improving students' work/life skills.

#### **Jobs for West Virginias Graduates Inc.**

Charleston, WV

To support the Jobs for America's Graduates (JAG) model services in Greenbrier and Logan county schools.

### **WISCONSIN**

#### **Foundation for Madison's Public Schools**

Madison, WI

To support expansion of the AVID (Advancement via Individual Determination) program for an additional 100 students, supporting a rigorous curriculum, small learning classrooms, and ample experiences with the "real world" through field trips and service projects.

#### **Milwaukee Public Schools**

Milwaukee, WI

To support enhancements to the Small Learning Communities (SLC) project by adding rigorous math instruction for at-risk students, and a restorative justice component, provided as an alternative to school suspension/expulsion and program-related training for the teachers.

#### **West Allis-West Milwaukee School District**

Milwaukee, WI

To support the Transitional Education Center for students who have been expelled or are at-risk of dropping out. Students must develop a plan to return to their school and graduate, maintain excellent attendance, and participate in community service. Mentors are assigned upon program completion.